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Est. 1882

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Health & Safety Statement

Introduction

A Health & Safety statement is required by law under the Safety, Health & Welfare at Work Acts (1989 & 2005). This Statement is prepared by the Board of Management (BOM) of Saint Michael's National School, Il Barrington Street, Limerick, to set out in writing a programme for safeguarding Safety, Health & Welfare of staff in St Michael's National School.

It represents the commitments of the BOM to providing a workplace, which is as safe and as healthy as possible for its employees, and specifies the organization, the manner necessary for maintaining and reviewing safety and health standards.

The BOM of SMNS brings to the attention of staff, the following arrangements for safeguarding safety, health and welfare at work. Staff are reminded yearly to read and review the policy and once complete this is recorded. (Appendix 3) If new staff join during the year they are also asked to read the policy. The policy is emailed in these cases for ease of access and referral.

The policy, reviewed annually, or more frequently if necessary, in light of experience or changes in legal requirements. The safety statement will be re-examined by the Board on at least an annual basis. The safety statement requires the co-operation of all employees in order to be effective. All records of accidents and ill-health are monitored in order to ensure that any corrective measures required can be put in place to reduce the recurrence of such accidents and ill-health. The Principal will give the Board a summary of incidents as they arise.

The Board of Management of Saint Michael's National School wishes to ensure as far as is reasonably practicable that:

- The design, provision and maintenance of all places in the school are safe and without risk to health.
- There is safe access to, and egress from, places of work.

- Equipment may be operated safely.
- Work systems are planned, organized, performed and maintained so as to be safe and without risk to health.
- Staff are instructed and trained as necessary to ensure health and safety.
- Protective clothing or other appropriate clothing are provided as necessary to ensure safety and health.
- Plans for emergencies are complied with and revised as necessary.
- Employees are consulted on matters of health and safety.

The BOM recognises that its statutory obligations under legislation extend to employees, pupils, student-teachers, to any person legitimately conducting school business off-site or legitimately conducting other business on the school premises. The Board of Management of SMNS undertakes to ensure that the provisions of the Safety, Health and Welfare at Work Act 2005 are adhered to.

Duties of Employees

It is the duty of every employee while at work:

- (a) To take reasonable care for his/her own safety, health and welfare, and that of any person, who may be affected by his/her acts or omissions while at work. Each employee has a duty to look after him/herself.
- (b) To co-operate with his/ her employer and any other person to such extent as will enable his/her employer or the other person to comply with any of the relevant statutory provisions.
- (c) To use, in such manner so as to provide the protection intended, any suitable appliance, protective clothing, convenience, equipment or thing provided for securing his/her safety, health or welfare at work.
- (d) To report to the BOM without unreasonable delay, any defects in plant, equipment, place or work, or system of work, which might endanger safety, health or welfare.
- (e) The Chairperson of the BOM has a responsibility to ensure that all employees are not putting themselves in harm's way of the duties being undertaken.
- (f) Staff will sign in and out when taking class/es out of school during school hours; the risk assessment for school excursions will also be completed (Appendix 1).
- (g) Members of staff who are pregnant will, with the Principal, discuss and complete the risk assessment for pregnant staff (Appendix 2).
- h) Staff will carry out a risk assessment of the yard at the start of each term.

No person will intentionally or recklessly interfere with or misuse any appliance, protective

clothing, convenience or other means or thing for securing safety, health or welfare at work. Employees using available facilities and equipment provided, must ensure that work practices. are performed in the safest manner possible.

Role of the Safety Representative

The BOM will consider reasonable representations made by the safety representative on behalf of the staff. Maria Robinson is the current Safety Representative and each term she reminds staff to report issues to her directly.

Consultation and Information

It is the policy of the BOM, or the BOM representative, to consult with staff in an annual review of risk assessments at the beginning of each school year. A copy of the safety statement is made available to all staff via e mail at the beginning of the school year.

Health, Safety and Welfare at work will be considered in any future staff training and development.

The Health & Safety Statement is displayed in a public place in the school. All staff members will be asked to read the Health & Safety Statement at the start of each school year and this will be recorded and dated. All work experience students and long term substitutes will be asked to read the Health and Safety Statement before commencing their role in our school. This will also be recorded (Appendix 3).

Hazards

Hazards shall be divided into two categories. Those which can be rectified, will be dealt with as a matter of urgency. Those that cannot, will be clearly indicated and appropriate procedures listed beside them. All hazards shall be eliminated in so far as resources and circumstances allow.

<u>Fire</u>

- (i) The Board ensures that an adequate supply of fire extinguishers, suitable for the type of fires likely to occur in each area, is available, identified and regularly serviced by authorised and qualified persons. Each fire extinguisher has instructions for its use.
- (ii) The Principal ensures that fire drills take place at least once per term.
- (iii) Signs are clearly visible to ensure that visitors are aware of exit doors and routes.
- (iv) All doors, corridors, and exits are kept clear of obstruction and are able to be opened at all times from within the building. Each teacher, who has an exit in the classroom, must ensure it is kept clear. Back and main doors must be free of obstruction.
- (v) The assembly point is in the yard.
- (vi) All electrical devices should be left unplugged, when unattended for lengthy periods and

when the building is empty, where practical. Teachers are responsible for their own classrooms. The Principal and the school secretary are responsible for their offices. The general kitchen area is each staff members' responsibility.

- (vii) Any recommendations made by a Fire Officer in addition to these provisions will be implemented.
- (viii) An outline of the fire escape plan is contained in the Critical Incident policy

Risk Assessment

The following hazards (in so much as can be identified) are considered by the BOM to be a source of potential danger and are brought to the attention of all concerned.

- 1. Wet corridors
- 2. Trailing leads
- 3. Computers
- 4. Guillotine
- 5. Projectors
- 6. Fuse Board
- 7. Electrical appliances
- 8. External gas boiler
- 9. Ladders
- 10. Surface of school yard
- 11. Protruding units and fittings
- 12. External stores (to be kept locked)
- 13. Icy surfaces on a cold day
- 14. Ramp entering the school when wet/icy or when wet leaves have gathered
- 15. P.E.T testing is carried out year on the necessary appliances

To minimise risks from these sources, the following safety/protective measures must be adhered to (see 'duties of employee' above):

- (a) All equipment is to be used in strict accordance with the manufacturer's instructions and recommendations.
- (b) Where applicable the Board will ensure that members of staff are instructed in the correct use of plant, machinery and equipment.
- (e) Operation of equipment is restricted to those members of the staff whose job function includes running, maintaining, cleaning and monitoring particular items of plant in the course of their normal duties.
- (d) Before engaging a contractor, the Principal/or BoM will send a copy of this Safety Statement to them. Any other contractors entering the school must be shown a copy of the school's Health & Safety Statement and must adhere to its provisions. Contractors working onsite must sign in and out.

- (e) All items of electrical equipment are fitted with adequate safeguards.
- (f) Precautionary notices, in respect of safety matters are displayed at relevant points.
- (g) Ladders must be used with another person's assistance.
- (h) Staff will avoid use of glass bottles by pupils, where possible. Remove broken glass immediately on discovery.
- (i) The Board will check that floors are clean, even, non-slip and splinter-proof.
- (j) The staff will ensure that PE equipment is stacked securely and positioned so as not to cause a hazard.
- (k) All personnel check that all PE and other mats are in good condition and not presenting trip hazards.
- (i) There is an on-going inspection of furniture, floors, apparatus, equipment and fittings by staff. Any faults are reported on Aladdin, which is accessed daily.
- (m) The staff check that wooden beams, benches, etc. are free from splinters and generally sound.
- (n) A caretaker or other person designated by the BOM, checks that there are no uneven, broken or cracked paving slabs.
- (o) The BOM's representative with the caretaker, checks that roofs, guttering, drain pipes, etc. are sound and well-maintained as far as can be seen.
- (p) Staff check that manholes are safe.
- (q) Staff check that all play areas, are kept clean and free from glass before use.
- (r) The BOM checks that outside lighting works and is sufficient.
- (s) The caretaker ensures that all building materials, caretakers' maintenance equipment, external stores, etc. are stored securely.
- (t) The staff checks that refuse is removed from the building and is carefully stored outside in a location likely to minimise damage in the event that it should catch fire.
- (u) The In School Management team carry out a yard risk assessment once per term and as the need arises (Appendix 4).

*A detailed Risk Assessment in relation to COVID 19 has been undertaken by staff and approved by the BOM. This should be viewed in conjunction with the Health and Safety Statement.

Constant Hazards

Machinery, Kitchen Equipment, Electrical Appliances

It is the policy of the BOM that machinery, kitchen equipment and electrical appliances are to be used only by competent and authorised persons. Such appliances and equipment are visually checked at each use.

Electrical Appliances

Arrangements will be made for any appliances in need of servicing, to be checked on a regular basis. Before using any appliance, the user should check that:

- All safety guards which are a normal part of the appliance are in working order
- Power supply cables/leads are intact and free of cuts or abrasions.
- Suitable undamaged fused plug tops are used.

Unplug leads of appliances when not in use.

Chemicals

It is the policy of the Board that all chemicals, photocopier toner, detergents, etc be stored in clearly identifiable containers bearing instructions and precautions for their use. These are kept in a closed cupboard and, where needed, protection is provided to be used when handling them.

Highly Polished Floors

Every attempt will be made to avoid the creation of slippery surfaces. Floors are washed, as far as is possible, after school hours to minimise the danger of slipping. Where floors are wet, warning signs regarding wet floors, should be used where practicable. Attention is drawn to the possibility of outside surfaces being affected by rain in wet weather, wet leaves and frost in cold weather. Where possible staff and pupils shall be reminded to use handrails when going up or down ramps.

Smoking

The entire school premises, both indoors and outdoors, is deemed a non-smoking premises to avoid any hazard of passive smoking and fire.

Broken Glass

Staff are asked to carefully remove broken glass. Class teachers should ensure that children are instructed to report broken glass to a teacher and are warned never to pick up broken glass or foreign items they may find on the yard.

Visual Display Units

The advice contained in the Health & Safety Authority's (HAS) guidelines on the safe operation of visual display units is followed. Any up-to-date information regarding hazards relating to the use of VDUs will be studied and recommendations and directives implemented.

Infectious Diseases

It is the policy of the BOM that all infectious diseases shall be notified and steps taken to ensure the safety of staff and students against all such diseases. The BOM will endeavour to minimize the risk by adherence to sound principles of cleanliness, hygiene and disinfection, and have provided disposable gloves for use in all First Aid applications, cleaning tasks, etc. Toilets and

washrooms are provided at all times with a facility for the safe disposal of waste.

Specific procedures are in place at present due to COVID 19. The school are guided in this area by the HSE and the Department of Education. An internal cleaning checklist is in operation to minimize the risk of contaminated surfaces causing infection. An external cleaning checklist is place for all external touchpoints e.g. key pads, door handles etc. Additional measures have been put in place by the board of management which include regular handwashing by all staff and pupils along with the regular use of hand sanitizing units. In the classroom staff maintain their work area and sanitize regularly. Dunk bins are in operation to disinfect items of frequent use by the pupils.

First Aid

All staff are currently first aid trained. This will be due for renewal in November 2021. Two staff members have completed specific Covid 19 First Aid Training.

The first aid box is located in the shelter shed and a smaller version is available in each classroom. Contacts for the school doctor and emergency services are to be found in this policy. A dedicated Wellness Room has been established and a list of parent contact details along with GP details for each child is available there.

- (1) All incidents, no matter how trivial and whether to employees or to students or to members of the public, must be reported immediately to the member of staff on duty and/or the Principal. This is necessary to monitor the progress of safety standards and to ensure that the proper medical attention is given where required. The staff member on duty keeps an Accident Report File, recording all accidents and incidents.
- (2) A yearly review of use by dates is carried out on medical supplies

The Principal will see that there will be maintained in the school, a properly equipped First Aid Box available to staff at all times containing:

- Sticking plasters
- Cotton bandage/gauze
- PPE (apron, masks)
- First Aid Spray (anti-bacterial, anti-viral, anti-fungal)
- Non-woven triangular bandage
- Skin closure strips
- Instant cold pack
- Adhesive surgical dressing
- Roll of plastic bags
- Disposable gloves

- Adhesive surgical dressing
- Medistrips (skin closure strips)
- Antiseptic spray
- Silk tape
- Normasol (sterile topical irrigation solution)
- Antiseptic wipes
- Scissors
- Savlon antiseptic wash

Disposable gloves must be used at all times in administering First Aid.

PPE will also be worn.

(The school will follow Guidelines as outlined in the Critical Incident policy.)

A high standard of hygiene must be achieved at all times. Adequate facilities for waste disposal are available. An adequate supply of hot and cold water, towels and soap and sanitary disposal facilities are available.

Staff Facilities

Tea and lunch breaks are taken in either the classroom (when the teacher is on out/inside supervision duty) or in the Staff Room. During Covid 19 two kitchens are in use. No more than two staff members will be in the kitchen at any given time. Staff will clean and disinfect after each use.

Members of staff are reminded that:

- (a) A person, who is under medical supervision or on prescribed medication and who has been certified fit for work, should notify the school of any known side effect or temporary physical disabilities, which could hinder their work performance and which may be a danger to either themselves or their fellow workers. The school will arrange or assign appropriate tasks for the person to carry out in the interim.
- (b) Staff members are not allowed to attend the premises or carry out duties whilst under the influence of illicit drugs or alcohol.
- (c) Members of staff will be required to sign a declaration stating that they do not have Covid-19 symptoms. Members of staff who display any symptoms of illness must not attend work.

Contractors & Access To School

Anyone entering the school premises must:

• identify themselves to a member of staff before gaining admittance to the school and

- provide a copy of their current schedule of insurance.
- 'Visitors' to the school must follow certain protocols as laid out in 'Risk Assessment Covid-19'

Any contractor must make direct contact with the Principal, before initiating any work on the premises and be shown a copy of the Health & Safety statement applying to the school and must agree to its provisions. While work is in progress, noise shall be avoided wherever possible during school hours. The contractor and his work team shall not create any hazard, permanent or temporary, without informing the Principal and shall mark such hazard with suitable protection or at least with warning signs.

Contact Phone Numbers

 Emergency Services
 999/II2

 Mid-West Regional Hospital
 061-30III1

 School Doctor - Dr. Hanley
 061-314810

 Roxboro Garda Station
 061-419555

 Henry St Garda Station
 061-212400

 ESB
 061-414592

 HSE Live
 1850 241850

Review of this Health and Safety Statement

This statement shall be regularly revised by the Board of Management of St Michael's NS in accordance with experience and the requirements of the Safety, Health and Welfare at Work Act 2005 and the Health and Safety Authority.

The Health and Safety Statement is also made available to all staff, who have been forwarded a copy and requested to read same.

Signed on behalf of the Board of Management

Chairperson of BOM: Dean Niall Sloane

Date: 14th September 2020

(The Health & Safety Statement was prepared by representatives of the school community, in accordance with the Safety, Health and Welfare Act at Work Act 2005.)

		Maria Robinso	on (Staff)		
Ple	ease note: This plan	n is subject to che	ange based on em	nerging needs .	
A 1					
Appendix 1	T			D e	
Lead Person:				Reason for vi	sit
Accompanied by:				Swimming	
Bus Operator				School tour	
Location:				Other	
Date:		8	Safety Ref. No.:		
Sc	aint Michael's NS So	afe System of Wo	rk for off-site scho	ool excursions	
I have read & under	stand the School U	28 Safotu Statom	ont	Tick	
Thave read o under	stood the school ne	oo salety statelli	ent	HCK	
Before Leaving Scho	ol the Following M	ust be in Place & i	n Date:		
Appropriate	Charged	Location Known	Personal	List of Children	Check
Garda Vetting	Mobile Phone	by School	Protective		Forecast
			Equipment		
PPE		Please tid	ek/fill in the PPE u	sed	
High Vis	Torch				
jacket/Vest					
CHEC	CK HAZARD CHART	BEFORE PROCEE	DING If it's not so	ufe don't do it!	•

To be confirmed

(BOM)

Health & Safety Representatives

Comment & hazards identified

On the back of this form is a list of potential hazards that may be encountered while off school grounds.

You are asked to tick if the hazard is present and give it a risk rating of high, medium or low.

Hazards present (hazard Numbers identified)

Comment & additional hazards identified:								
If an incident has oc	curred have you filled out the inci	dent report form? (If Yes tick box)						
Signed:	Date:							
Reviewed								
Date:	Date:	Date:						
Person	Person	Person						
Comment	Comment	Comment						

1.	Getting on	(a)Bus must (b)		(b)	Must	(c)K	eep back	-			
	and off bus	Park	k in	alię	ght/	from					
		Visil	ble, clean	dis	disembark		ers/blina	1			
		Area	a	ont	to	spot	5				
				foo	tpath or						
				oth	ner						
				con	ntrolled						
				are	ea						
2.	Walking on	(a) T	Teachers t	to	(b) Wal	k on th	e (c)B	eware of	(d)Ud	se	
	the Public	Wea	ır High		right he	and side oncom		ning footpaths if		aths if	
	Road	Visil	bility cloth	hing			traffic		avail	able	
3.	Crossing	(a) T	Teachers	(b) (Cross	(c) Children to (d)		(d) Bewa	re of		
	the Public	to W	lear ear	at		walk in	n pairs	oncomin	g		
	Road	High	1	pede	estrian			traffic			
		Visil	bility	cros	sings						
		cloti	hing	whe	re						
				avai	lable						
4.	Slippery/Wet		(a) Wear	r Suite	able	(b) Ke	ep	(C)Avoid	l Wors	t Areas	
	/Uneven Surf	aces	Footwea	r		Hands	Free				
5.	Dogs	(a) A	Avoid								
		Clos	e Contact	-							
		by c	hildren								

6.	Running in	(a) Ensure (b) M		Make sure	(c) Ensure	(d) Don't	
	the Park	that children	chil	ldren know	that children	stand	
		are in sight at	whe	ere teachers are	are in pairs	behind when	
		all times	to s	tand.		reversing	
7.	Aggressive	(a) Don't get in	to	(b) Request	(c) Contact		
	members of	an argument le	ave	Garda	school		
	the public			Presence if	secretary		
				required before and			
					after visit.		

Appendix Should this be Appendix 2?

Appendix 2 - Risk Assessment for Pregnant Staff

This risk assessment should be discussed by the pregnant member of staff and Principal:

Name	
Position in School	
Have you been	
certified pregnant?	
Have you notified the	
Principal?	
Expected date of	
delivery	
(EDD)	
Date of risk	
assessment	
Are there recommendate	tions made by Doctor, Midwife and/or Consultant:-

Has the pregnant woman checked if she is immune to the rubella virus, chickenpox, measles or Slapped Cheek disease (Parvovirus)?

• Rubella (measles) Yes	No		
• Chickenpox Yes	No	=	
•		$\vdash\vdash$	
Slapped cheek disease Yes	No		
• Other (specify)			
(For more information on diseases refer to the Health Prote	ection A	gency Gu	idance on
Communicable Disease and Infection Control in Schools an	d Nurse	ries or to	the
Safetynet document on Infectious Control Guidance).			
Have risks associated with farm or zoo visits (in particular	, contac	t with she	ep) been
assessed?			
Are there infection risks in tasks which may be carried out	eg: clea	ring up b	ody fluids
or disposing of used syringes?			
Have particular risks associated with the teaching of PE be	en addr	essed?	
		·	
Have risks associated with crowded corridors been address	sed?		
Trave risks associated with crowded corridors been dudies.	ocu;		
Maximum and not time			
Movement and posture	0.37	.—	
- Does the job involve awkward twisting or stretching		No	
- Does the woman have to stand for long periods of ti	me		
without a break?	Yes	No	
- Doos the waman have to sit for long periods of time			
- Does the woman have to sit for long periods of time	V		
without a break?	Yes	No	
- Are there space restrictions (eg: working behind a d	1 .1.59		

- Yes No
- If so, will these cause more restricted movement as the pregnancy develops?
Yes No \square
If yes to any of the above, what measures can be taken to prevent problems:
Manual Handling
- Does the job involve twisting, stooping or stretching to lift objects?
- Yes No
- Does the job involve the lifting, pushing or pulling of heavy loads?
- Yes No No
- Does the job involve rapid repetitive lifting (even of lighter objects)?
- Yes No
- Does the job involve lifting objects that are difficult to grasp or
awkward to hold? Yes No
If you to any of the above, what measures can be taken to prevent problems.
If yes to any of the above, what measures can be taken to prevent problems:
Working Time
Working Time
- Is the woman expected to work long hours or overtime? Yes No
 Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No
 Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No If yes to any of the above, what measures can be taken to prevent problems:
 Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No If yes to any of the above, what measures can be taken to prevent problems: Does the woman have some flexibility or choice over her
 Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No If yes to any of the above, what measures can be taken to prevent problems:
 Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No If yes to any of the above, what measures can be taken to prevent problems: Does the woman have some flexibility or choice over her working hours? Yes No
- Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No Ulifyes to any of the above, what measures can be taken to prevent problems: - Does the woman have some flexibility or choice over her working hours? Yes No Ulifyes No U
- Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No Ulimber to any of the above, what measures can be taken to prevent problems: - Does the woman have some flexibility or choice over her working hours? Yes No Ulimber to prevent problems: Work-related Stress
- Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No Ulifyes to any of the above, what measures can be taken to prevent problems: - Does the woman have some flexibility or choice over her working hours? Yes No Ulifyes No Ulifyes No No Ulifyes No Hours, what measures can be taken to prevent problems: Work-related Stress - Are there any tasks which are known to be particularly stressful, eg: dealing
- Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No Does the work involve very early starts or late finishes? Yes No Does the above, what measures can be taken to prevent problems: - Does the woman have some flexibility or choice over her working hours? Yes No Does If not, what measures can be taken to prevent problems: Work-related Stress - Are there any tasks which are known to be particularly stressful, eg: dealing with potentially irate adults or pupils with violent or aggressive behaviour? If so, what measures can be taken to prevent problems:
- Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No Does the work involve very early starts or late finishes? Yes No Does the woman have some flexibility or choice over her working hours? Yes No If not, what measures can be taken to prevent problems: Work-related Stress - Are there any tasks which are known to be particularly stressful, eg: dealing with potentially irate adults or pupils with violent or aggressive behaviour? If so, what measures can be taken to prevent problems: - Are colleagues, BOM and ISM team supportive toward the woman? Yes No
- Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No Siff yes to any of the above, what measures can be taken to prevent problems: - Does the woman have some flexibility or choice over her working hours? Yes No Siff not, what measures can be taken to prevent problems: Work-related Stress - Are there any tasks which are known to be particularly stressful, eg: dealing with potentially irate adults or pupils with violent or aggressive behaviour? If so, what measures can be taken to prevent problems: - Are colleagues, BOM and ISM team supportive toward the woman? - Is the woman aware of what to do if she feels she is being bullied or victimised?
- Is the woman expected to work long hours or overtime? Yes No Does the work involve very early starts or late finishes? Yes No Does the work involve very early starts or late finishes? Yes No If yes to any of the above, what measures can be taken to prevent problems: - Does the woman have some flexibility or choice over her working hours? Yes No If not, what measures can be taken to prevent problems: Work-related Stress - Are there any tasks which are known to be particularly stressful, eg: dealing with potentially irate adults or pupils with violent or aggressive behaviour? If so, what measures can be taken to prevent problems: - Are colleagues, BOM and ISM team supportive toward the woman? Yes No Does No No Concerns the woman aware of what to do if she feels she is being bullied or victimised? Yes No Concerns the woman has about her own pregnancy? Yes No Concerns the woman has about her own pregnancy?

uncomfortably cold (below 16°C) or uncomfortably hot (above 27°C) Yes - Is the worker exposed to cold draughts even when the average	No L
If yes to any of the above, what measures can be taken to prevent problems:	
- Is room temperature and ventilation effective? Yes] No [
- Are there arrangements for sufficient breaks and access	, ,
to hot or cold drinks? Yes	J No L
Welfare Issues	
Is there somewhere quiet for the pregnant woman to rest? Yes No	
Are new or expectant mothers provided easy access to toilets	
and allowed sufficient breaks where needed? Yes No	
(If necessary measures should be put in place to ensure that	
new and expectant mothers can leave their workstations at	
short notice eg to use bathroom)	
Is there a clean, private area to express milk? Yes No	
- Is there somewhere safe to store expressed milk? Yes	
If no to any of the above, what measures can be taken:	
Signed: (Member of Staff)	
Signed:(Principal)	

pendix 3		
an confirm that I have read	the Health and Safety statemen	t of Saint Michael's National Scho
derstand my role.		
ame in Block Capitals	Signature	Date
	0	

APPENDIX 4 - Health and Safety Policy - Risk Assessment of Yard - September 2020

Hazards	Is the	What	Risk	Controls	Is this	Action / to do	Person	Signature
	hazard	is the	rating	(when all	contro	list/	responsibl	and date
	presen	risk?	H - high	controls are	lin	outstanding	\mathbf{e}	when
	t		M -	in place will	place?	controls		action
			medium	risk be				complete
elin (Yes	Indum	L - low	reduced?) Students	Yes	Pebble	Staff	d
Slips,	168	Injury	Low	and staff	168	• Pebble dash	supervision	
trips, falls				informed of		at side	and pupil	
Idilə				established		of	cooperatio	
				school code		shelter	n	
				of		shed		
				behaviour	Yes	• Steps		
				relevant to		at the		
				behaviour		front		
				in		door		
				playground	Yes	• Steps	will look	
						at the	into	
				Playground		side	repairing	
				supervision		door	this	
				roster		Bottlen		
				established		eck at		
				and		side of shelter		
				implemente d		shed		
				u		Protru		
				Condition of		ding		
				playground		rocks		
				inspected		on the		
				by		wall		
				supervising		• Holes		
				staff		in wall		
				members		where	C . CC	
				Condition of		stones	Staff	
				entrance		have	supervision	
				and exit to		come	and pupil cooperatio	
				the		out	n	
				playground		• Cracke d and	11	
				for JI to 3rd Class		uneven		
				Cluss		concre		
						te /		
						tarmae		
						near		
						the		
						side of		
						PE	D 411	
				_		shed	Builders	
_ , ,	Yes	Illnes	High	Condition of		while	working	
Lack of		8		exit and		enterin	here - this	
social				entrance to		g the	may be	
distanci]			the		yard		

						T
ng in		playground		area	filled in -	
yard		from fire		and	check	
		exit at back		near		
		of building		the		
		to the yard		shelter	Staff	
		for 5th and		shed	supervision	
		6th Class	•	Loose	and pupil	
		inspected		plastic	cooperatio	
		by		covers	n	
		supervising		over		
		staff		gutter		
		members				
		members		by red		
				wall		
			•	Some		
				uneven		
				surfac		
				es and		
				some		
				accum		
				ulation		
				of		
				gravel		
				in yard		
				genera		
				lly		
		Staggered		Some		
		break times	•			
		Teachers to		areas		
				in the		
		train		yard		
		classes to:		where		
		- line up in		mud		
		pods, one		accum		
		metre		ulates		
		apart, using	•	Sunken		
		pillars at		drain		
		shelter		x2		
		shed and		(soccer		
		poles in		Ì		
		yard as		basket		
		markers to		ball		
		ensure		areas)		
		social		Water		
		distancing		drippin		
		- play in				
		class		g from shelter		
		bubble				
				shed		
		- classes to		roof		
		stay in their	•	New		
		designated		fence -		
		part of the		childre		
		yard		n must		
				be		
				aware		
				that		
				they		
1				must		
L				111400		

				not run	
				into	
				new	
				fence	
			•	Protru	
			•		
				ding	
				poles	
				along	
				walls	
			•	possibl	
				e slip	
				hazard	
				nazara	
				from	
				manho	
				les and	
				drain	
				covers.	
			•	Some	
			-	uneven	
				concre	
				te	
			•	Woode	
				n slats	
				at the	
				edge of	
				the	
				garden	
				guruen	
				may fall	
			•	Narrow	
				turn to	
				right	
				ať	
				grass	
				area +	
				rocks	
				on the	
				left-	
				hand	
				side	
			•	Тар	
				stickin	
				g out of	
				wall	
				wull	
				(cover	
				ed)	
			•	Narrow	
				path at	
				the	
				end of	
				the	
				school	
				with	
 	 			grass	

					edging (slip hazard) If rain, the path will be wet with some puddle s and possibl y mud Gaps in concre te / uneven concre te along the path Small hole by the drainpi pe outside the halla section of the path		
Danger ous objects in playgro und	No, but potenti ally	Injury	Caretaker to check daily Teacher on yard duty to check	Yes	patri	Caretaker Teacher on duty	

If there is one or more High Risk (H) actions needed, then the risk of injury could be high and immediate action should be taken.

Medium Risk (M) actions should be dealt with as soon as possible. Low Risk (L) actions should be dealt with as soon as practicable.

Risk Assessment carried out by: Term 1 - Ann-Marie Mullane, Maria Robinson Date: 2nd September 2020

Term 2: Date:

Term 3: Date: